

Alumni & Friends of History News

“The past is the key to unlocking the future.”

Fall 2001

“Human history becomes more and more a race between education and catastrophe.”

H.G. Wells

“I am simply one who loves the past and is diligent in investigating it.”

Confucius

Department Head Update

Two years ago I became the Department Head of this dynamic department. I am more excited than ever about the accomplishments of faculty and students. With respect to teaching, for example, I may tell you that last year the department has won the University's Award for Overall Excellence in Teaching that is given to one department each year. This is a well deserved recognition of the sustained excellence in instruction that has characterized the department for decades. My colleagues and I received this award with great pride and the determination to preserve the same level of commitment in the future.

As an example, in spite of the hardships created by the budgetary crisis at the University, I want you to know that the Department of History has maintained its record of excellence in teaching and research. In spring 1999, faculty members Bert Barickman, Heiko Oberman, and Michael Schaller swept three of the four teaching awards presented by the College of Social and Behavioral Sciences. Honors continued with Gail Bernstein and David Ortiz receiving teaching awards from the college last spring, Karen Anderson was selected for the Mortar Board Hall of Fame for a lifetime of teaching and scholarly excellence and Oscar Martinez was named Regent's Professor, an award given for outstanding scholarship. In addition, last year Sally Deutsch, Steve Johnstone, Roger Nichols, and Doug Weiner published major books. This year Susan Crane, Richard Eaton, Donna Guy, Reeve Huston, Oscar Martinez, and David Ortiz published major monographs in their fields. Reeve Huston's book won the Theodore Saloutos Prize awarded by the Society for Agricultural History. The reputation for scholarship enjoyed by the department rests

on a firm basis. The department as a whole continues to produce articles and reviews in large number. The standing of the faculty is also reflected in the large number of invitations to deliver lectures around the world.

Also, as you will read in the Goodbyes section of the newsletter, this year has seen the passing of a number of our faculty colleagues. Our thoughts go to their family and friends.

The number of majors is at the highest number ever: 404. I wish to assure you that the department continues to attract strong undergraduates. At the moment three Flinn Scholars and eleven National Merit Scholars are majoring in history. Among our graduates this spring were individuals who were accepted to the law schools at Harvard and Boalt Hall.

Finally, elsewhere in this newsletter you will learn more about fundraising initiatives that the department has started. In the current funding climate, your support is more crucial than ever. I would like to thank all the alumni and Friends of History who continue to aid the department in these perilous financial times. With your assistance the department will continue the excellence in teaching and research that has been its hallmark for decades. My special thanks go to the History Community Board, the gracious and dynamic group of individuals who work tirelessly on behalf of the department.

Richard A. Cosgrove, Distinguished Professor
and Department Head

Homecoming Lecture and Reception

Professor Juan Garcia gave a successful Homecoming Lecture "*Rebels, Revolutionaries, and Folk Heroes.*" Between 1900 and 1920, life was turbulent for Mexicans and Mexican Americans living on both sides of the border. This period witnessed significant changes. Among them: The growing influx of Mexican immigrants, economic transformation of the region, arrival of more Euro-Americans, the Mexican Revolution, and World War I. "*Rebels, Revolutionaries, and Folk Heroes*" highlighted the exciting personalities, events, and changes that shaped the destinies of two nations. The reception and lecture was hosted by the Department Head Richard Cosgrove on Friday, November 9, 2001 at the Old Pueblo Grille Patio located at 60 North Alvernon Way. The lecture and the food were wonderful. Thanks, Juan.

Outstanding Alumni

At the Homecoming reception, the department awarded the third annual "Outstanding Alumnus Award." This year's recipients, **Lupe Castillo** and **James Kluger**, are outstanding teachers at Pima Community College, whose teaching has inspired hundreds of students throughout their careers. Their devotion to their students and the study of history brings honor to our department, the University of Arizona, and the field of history.

Lupe Castillo received her MA at the University of Arizona and has taught at Pima Community College for over a quarter of a century; Lupe has combined her effective teaching with political activism on behalf of the Hispanic community. She has provided instruction and advising to hundreds of students over the years.

James Kluger received his MA and Ph.D. at the University of Arizona; taught at the University of Utah and Texas College; at Pima Community College since 1975. He published his MA thesis, *The Clifton-Morenci strike 1915-1916* by the University of Arizona Press in 1970 and published, *Reflections of Western Historians*, in 1969. He also published his doctoral dissertation, *Turning on Water with a Shovel*. In 1989, he underwent kidney transplant surgery, recovered, and went back to the classroom. He's known to generations of Pima Community College students as an outstanding teacher and advisor.

They join our previous Outstanding Alumni **Dino Natta** who was recognized in 2000 and **Ken Rossman** who was recognized in 1999. Dino Natta received a Bachelor Science degree in engineering from the UA, then earned a

MEd in history. He then entered law school for one year but decided to return to his first love: history. He taught at Sunnyside High School, then returned to the History Department and passed his doctoral prelims in American history in 1976. But, he returned to secondary school teaching at Marana High School in 1978 where he has taught American history from freshman to AP ever since. He was a Coe Fellow at Stanford University in 1970 and has attended numerous other summer institutes, including a National Endowment For the Humanities Summer Seminar on seventeenth-century American history at Northern Arizona University in Flagstaff, Arizona. Dino has taught generations of students who have come to the university and told faculty of his commitment, his love of history, and his deep concern for his students.

Ken Rossman received his BA and MA from the University of Arizona and then embarked on a distinguished career in public service. Since January 1999, Ken has been the Director of the Office of Trust Litigation Support and Records, Office of the Special Trustee for American Indians, Albuquerque, New Mexico. The office is responsible for producing records in response to individual and tribal requests, and for accounting research to support litigation and settlement. Before coming to the Interior, Ken headed the information access program management and policies division at the U.S. Department of State. Ken was with the National Archives from 1973-1991. He began as a reviewer of security classified World War II records and was national security archivist at the Lyndon Baines Johnson Presidential Library. In 1975, Ken was moved to southern California to work with the Richard Nixon pre-Presidential papers. In 1978, he became chief of the Los Angeles archives branch. In 1979, when the Nixon papers became available for research, seven Los Angeles and San Diego television stations interviewed Ken in one day. He also assisted President and Mrs. Ford in selecting items for the Ford Museum. From 1979-1985 he was Adjunct Associate Professor of History at the University of California, Riverside. He chaired the program committee for the National Association of Government Archives and Record Administrators (NAGARA) in 1988, and served on the NAGARA Board of Directors 1988-1990. He was a consultant to the Information Services Division of the World Bank 1990-1991.

Phyllis Ehlinger Award

The History Community Board created the Phyllis Ehlinger Community Outreach Award last year in honor of Phyllis Ehlinger in recognition of her outstanding support for the Department of History. The Phyllis Ehlinger Award is given to someone in the community who loves history and works very hard on the behalf of Department of History and its students. The award is not given annually, only when an individual or group has consistently stepped forward to help bring history and history education to the community and supports the department’s students and programs.

This year’s recipient of the Phyllis Ehlinger Community Outreach Award is **Cele Peterson**. Cele is a legend in the Tucson community. Her list of accomplishments can take up pages. Where does one start? She has inspired countless of others to work on the behalf of others. She and Sister Kathleen started Casa de los Niños for the abused and neglected children of our community. She was instrumental in the development of the Children’s Art Museum and helping the Arizona Ballet, the Angel charities, and the Christ Child Society, just to name a few. She started her own business 71 years ago and became a very successful business woman in a time when most women didn’t work, much less own their own business. Time and time again she has stepped forward to make a difference. Perhaps her most incredible accomplishment has been her ability to inspire others to step forward and make a difference in our community and the lives of those who live in our community.

Cele has a great love and passion for history. The Department of History has been the beneficiary of Cele’s great enthusiasm and support. She feels that history education is important and, being Cele, decided she wanted to assist the Department of History in their community outreach efforts. Cele was instrumental in developing and finding funding for the Department of History’s Olé Tucson Radio Series, underwrote the production costs for the Ole Tucson compact discs and tape cassettes which the department sells to provide financial assistance for its undergraduates and community outreach programs. She helped develop an oral history program where history students interview community members—giving the

Don’t miss the third annual “Olé Tucson” Moments in History radio series on KSAZ AM 580 on Tuesdays and Thursdays after the ABC news at 4 pm which will start on December 11, 2001. KSAZ AM 580 is the third largest ABC affiliate in the country, is broadcast throughout the state, and the winner of the prestigious ABC Stardust Affiliate of the Year Award for its coverage of the Senior Olympics that were held in Tucson a few years ago. The station is locally owned by Phyllis Ehlinger who also serves as the General Manager of the station. The

students an opportunity to do oral histories and help preserve the past. The list can go on and on. Maybe she herself said it best in an oral history she did with one of our history majors, ““things get done when people do them.” Cele, you’ve done it all and serve as a mentor and inspiration to all of us. The Department of History thanks you, its students thank you, its faculty thank you and the History Community Board thanks you.

History Community Board

Many thanks to the History Community Board members who have worked so hard on behalf of our department and students. Their efforts have raised the awareness of our department in the larger community and, among other accomplishments, helped establish the first undergraduate endowment funds in our 104-year history.

HISTORY COMMUNITY BOARD

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THANKS FOR EVERYTHING!

“Olé Tucson” Moments in History Radio Series

Department of History is deeply grateful for Phyllis’ support and generosity in our outreach efforts and our efforts to raise funds for our students. She is a passionate supporter of education and believes strongly in the importance of the liberal arts. She loves history and because of this our department has been able to develop and implement an unique educational and community outreach exercise for our history students. Students enrolled in Southwest history classes do research and write these “Moments in History” which gives an in-depth look

into the rich heritage of Tucson, from the beginning through the days of the Presidio to the present. These three-minute radio spots have told the stories of San Xavier del Bac, The Capture of John Dillinger, the Mystery of the Hohokam, the Lady Bandit, the Rattlesnake Queen of Arizona and many more. So tune in to this educational and entertaining radio series starting December 11, 2001 on KSAZ AM 580 to hear new Moments of History! We thank Phyllis and KSAZ AM 580 for their underwriting of this educational outreach project.

"Olé Tucson" Moments in History CD's and Cassettes

Cele Peterson and Phyllis Ehlinger put their heads together and decided that they needed to find a way to raise more money for the Department of History, its students, and its programs. They also wanted to bring the Olé Tucson Moments of History to a larger audience so they decided to underwrite the production of the "Olé Tucson" Moments of History cd's and tape cassettes. The cds cost \$15 and the tape cassettes cost \$10 plus a \$1.50 shipping charge. The purchase of the cds and tape cassettes goes to fund scholarships and educational outreach programs. The selection of the radio spots to be recorded was very competitive and the selection was hard due to all the wonderful Moments in History the students had written over the past two years. After much deliberation, 23 were chosen for production. As the years go by, they hope to see a collection of these cds and cassettes to be available for the public to purchase so history can come alive for them and by doing so assist the students of the History department. Order forms can be printed off our website: w3.arizona.edu/~history/events or purchases can be made by calling (520) 621-9359 with a Visa or Mastercharge credit card.

Congratulations to those students whose radio spots were chosen.

"Olé Tucson" Moments of History Table of Contents

The European Discovery of Arizona	Molly Kervin
The Naming of Tucson	Ingrun Mann Whitlatch
Father Eusebio Kino	Michael Brescia
White Dove of the Desert	Ingrun Mann-Whitlatch

Expulsion of the Jesuits	Ingrun Mann-Whitlatch
A Game of Cat and Mouse	Brian Lockery
Crosses and More Crosses	Sandra A. Castro
The Morman Battalion	Derek Strong
Confederates in the Old Pueblo	Andy Townsend
A Mirror and a Message	Joe Brown
The Fort	Michael Fester
The Butterfield Overland Route	John W. Sportsman
"El Tiradito" Wishing Shrine	Stephanie Ferreira
The Mystery of the Lost Dutch Mine	Rebecca Hart
One Hump or Two	Jeff Frembling
Divorce, Drug Addiction and Murder	John C. Herold
Senator Cody & His Wild West Show	Jeff Frembling
Dr. Fenner and His Locomobile	Robert W. Johnson III
Tucson's Greatest Capture: John Dillinger	Hal Ossman
The Rattlesnake Queen of Arizona	Bridget McCall
"La Llorona"	Tony R. Gallego, Jr.
The Sheriff's Last Showdown	Byron Pearson
Mary Bernard Aguirre	Ingrun Mann-Whitlatch

(Mary Bernard Aguirre was the first history professor at the University of Arizona. She was hired by then President Billman in 1897 to teach the first courses in history. Her life story is an incredible one. An aside: President Billman was so concerned with what he considered to be too much fraternization between the sexes between classes that he decreed that male students walk on one side of the street and the female students walk on the other side. Times have changed.)

Mystery in History Series

One of the most successful fund raisers over the past five years has been the Mystery in History series. Co-sponsored by Clues Unlimited, A Mystery Bookstore, the series delves into historical mysteries, the bloodier the better. The dinners, held at various local restaurants, have dealt with such topics as the death of Michael Collins, Lizzie Borden, Jack the Ripper, Cleopatra, the murder of Philip of Macedonia and the Princes in the Tower. Speakers have included History Department Chair Richard Cosgrove as well as Professors Rogers Nichols, Alison Futrell, and Alan Bernstein. Other speakers have included best selling mystery writers Anne Perry and Father Andrew Greeley. The evenings begin with a wine and cheese reception at Clues Unlimited, A Mystery Bookstore at 6 pm so guests can meet the lecturer and/or author. The dinner starts at 7 pm.

On Friday, October 26, Professor Richard Cosgrove kicked off the new Mystery in History season with "**Deadly Dudley**." He explored the death of Amy Robsart, the wife of Robert Dudley who was carrying on a scandalous flirtation with Elizabeth I of England. Rumors at the time and for centuries afterwards have circulated that she was murdered. Professor Cosgrove delved into this mystery and let the group know what actually happened!

The second Mystery in History lecture and dinner, "**The Ultimate Demise of Thomas Marshall: A Tucson Murder Mystery**" on Friday, January 25, 2002.

Was it murder or merely medical misfeasance? Tucson oldtimers take both sides of the fence on this, and perhaps we'll never know. Newspapers tell us that just after midnight on April 27, 1931, Louise Harriet Foucar Marshall shot her husband, Tom, four times. After a controversial trial, Mrs. Marshall was acquitted, but many still question the motive and the verdict. Invited to join the University faculty in 1899, Mrs. Marshall taught French, Latin, and Botany. Many of you know her better as the founder of the Marshall Foundation, whose buildings on Park and University Streets still display her picture. Was there an affair with the housekeeper? Was Mrs. Marshall being poisoned? And what was the final cause of death? Join lifelong Arizonan, **Jim Turner**, as he looks at court records, newspaper accounts, and even Roy Drachman's biography to see if he can shed some light on Tucson's most intriguing celebrity shooting.

The third Mystery in History lecture and dinner, "**The Death of Edgar Allan Poe: Natural Causes or Murder?**" is on Friday, March 1, 2002.

The death of Edgar Allan Poe has been a topic of controversy for years. For many years his death, people accepted the well-known story that he died an alcoholic's death in a Baltimore gutter, dying of exposure. However, recent research doesn't support this theory. Indeed, there is some evidence that his bride-to-be's family or other

enemies jealous of his growing success as a writer may have conspired to have him murdered for their own motives. Join us as **Professor Roger Nichols** explores whether the man who invented the modern murder mystery was murdered like one of the characters in his famous stories.

The cost is \$50 per program or \$90 for the two dinners and lectures. For reservations please call Vicki Parker at 621-9359 or email her at vrparker@email.arizona.edu. The department can take Visa and Mastercharge credit cards for payment.

The Department of History would like to thank History Community Board member, **Ms. Kathleen Curley**, for her outstanding work and efforts as Chair of the Community Outreach Program Committee and corporate sponsors **Chris Acevedo** and **Pat Davis** of Clues Unlimited, A Mystery Bookstore for their continued support for this program and liberal arts education. Chris and Pat were recognized for their outstanding support at last year's Homecoming Reception. They received the department's St. Bernard's Award for consistent support of the department, its students, and history education.

Scholarships & Awards

For the first time in the department's 104-year history, the department awarded scholarships to undergraduate students. The department has many, many people and organizations to thank for being able to do this. The generosity of our alumni, corporate sponsors, and Friends of History have made all the difference in allowing us to assist our undergraduate students. In the past three years, several endowments have been established.

The Arizona Prize in History

The award was endowed in the memory of Professor Ursula Lamb by her husband Professor Willis Lamb. This \$250 award is given bi-annually to the Outstanding Research Paper written in the 396 classes. The professors of the 396 classes submit the Outstanding Research Paper from their individual classes to the Department of History Award Committee. The committee selects the Outstanding Research Paper.

The Spring 2001 recipient: **Billie Krebs** for her paper "*Native Americans on Display: Photographic and Scientific Representations of Racism at the 1904 Louisiana Purchase Exposition.*"

Grace and Robert A. Cosgrove Endowment Fund

Contributions were made by family and friends in memory of Grace and Robert A. Cosgrove to honor the commitment to education. Their family and friends feel the establishment of an endowed fund to benefit undergraduate majors in the Department of History ensures that their legacy of support for education continues far into the future.

The Department of History thanks these donors:

Richard and Loretta Cosgrove
Joseph R. Cosgrove
Rosemary Cosgrove
Lynn and David Cosgrove
Robert Cosgrove
Marc A. Cosgrove
Elizabeth and Alexander Broadfoot

The Fall 2001 recipient: **Thomas Stack**

Loretta R. and Joseph F. Cummings Endowment Fund

Contributions were made by family in memory of Loretta R. and Joseph F. Cummings to honor their commitment to helping others. The family and friends feel the establishment of an endowed fund to benefit undergraduate majors in the Department of History ensures that their legacy of helping others continues far into the future.

The Department of History thanks these donors:

Richard and Loretta Cosgrove

The Fall 2001 recipient: **David Wagner**

William J. DeLong Memorial Endowment Fund

William J. DeLong was a lifelong humanitarian, an ardent supporter of education, and a true friend of History. As a State Representative and Senator he fought hard and won the battle to increase funding for public education in Arizona. The establishment of an endowed scholarship at the University of Arizona was a goal that was very dear to his heart. Responding to his wishes, his wife and friends from across the country endowed this memorial fund in his name. This endowment is a final tribute to Bill DeLong's dedication to education and ensures that his legacy continues far into the future. His life will be an inspiration to our students and we know his example will inspire them to continue his legacy of unselfish public service. We thank History Community Board member, **Ms. Loretta**

Alumnus and History Community Board member, **David Bartlett**, recommended that the Department of History develop a memorial endowment fund in Professor Donohoe's name. He felt a number of his students would

"**Sam**" **DeLong** for her hard work in establishing this memorial endowment for her husband, Bill.

The Department of History thanks these donors:

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The Fall 2001 recipient: **January Terry**

James Donohoe Memorial Endowment Fund

One of a kind. A teacher that no student forgets and triggers the entire range of emotions. Controversial. Challenging. Inspiring. Infuriating. And, a great teacher.

He taught at the University of Arizona Department of History from 1958 until he retired in 1988. He started every class with the words: "Let us continue."

come forward to honor this man. **Curtis Beckman** kicked off the campaign with a generous donation which was matched by History Community Board member, **Oscar Montañó**. These alumni and others

believe this endowment will allow his legacy to continue and give to students the opportunity to study what he loved most, history; something they believe would have made him very happy.

"Good order is the foundation of all good things: that quote from Edmund Burke was Professor Donohoe's favorite saying, recounts History alumnus Bruce Bates, '69. He says, "At the end of the year, I and another guy organized a surprise for Donohoe – we put a loaf of bread, a bottle of wine, a note with that quotation on his podium."

Another history alumnus, Carmen Villa-Prezelski, '64, recalls, "In a moment when I needed some very personal assurance, Dr. Donohoe was there for me.

For me, as it was for many of the nation's young people, the assassination of President Kennedy was a personal blow. Not only was our nation in crisis, the young president with whom we identified had been savagely taken away from us.

The first day the class met following the assassination, Dr. Donohoe faced us from behind the podium. His eyes were downcast and his voice quavered. "At times such as these," he said, "it is difficult to say 'let us continue' but that is exactly what we must do. So, let us continue."

With the world in the turmoil it is today, Dr. Donohoe's words are as valuable to me now as they were 38 years ago."

The Department of History thanks these donors:

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To those who donate \$100 or more to the James Donohoe endowment, the department sends a compact disc of Professor Donohoe's last lecture. The compact discs are underwritten and made by history alumnus Jeff Weinstein, '69. Thank you, Jeff, for your contribution and continuing the James Donohoe's legacy.

The Fall 2001 recipient: **Olivia Izdebski**

Friends of History

The Department of History thanks these donors who have assisted with our Friends of History which provides funding for our undergraduates, community outreach programs and events.

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 Alba Torres
 Julie Trotter

The Department of History also appreciates **James Meehan's** generous gifts and pledges to the department over the years. We are also extremely grateful that he survived the horrible September 11, 2001 incident since his company was located on the 34th and 35th floors of the

Katherine Troy
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 Mary Zimmerman

Katherine Anne Govenal Prize

This award was established by Katherine Anne Govenal parents, **Dr. George and Mrs. Roberta Govenal**, in memory of their daughter, **Katherine Anne Govenal**, who exhibited extraordinary perseverance in achieving her Bachelor's and Master's. This award is given to a student who has shown equal determination and perseverance in pursuit of his/her education.

The Spring 2001 recipient: **Jay Mate**

William H. Hesketh Endowment Fund

William H. Hesketh had a life-long love for History. His wife, **Marguerite Hesketh**, and daughter, **Ms. Jennifer Hesketh Avilés**, have contributed funds to provide awards annually to undergraduate and graduate students in the Department of History. This endowment is to be used to support research (e.g. travel, per diem, access fees, etc.) or to deliver a paper at a conference or similar professional gathering that enable the student to be introduced to the History community.

The Department of History thanks Mrs. Marguerite Hesketh and Ms. Jennifer Hesketh Avilés for their generous support of our students' need for research and travel funding.

The Spring 2001 recipient: **Jodie Kreider**

first Tower building. He knew something was wrong and he ordered both floors evacuated immediately until he was sure whatever it was that had caused the tremendous noise, etc. had been thoroughly investigated. All his personnel left the building and

were several blocks away by the time the second plane hit the second Tower. Not one person was injured or died. He wrote Professor Cosgrove after the tragedy. In his letter he stated, "In the nation's mourning, we have not celebrated enough the results of the rescuers that resulted in a safe evacuation of tens of thousands. We have much ahead of us. Some of it will not be pleasant. We need to keep our national sense of purpose in front of us. Being a student of English history, I am sure that the lessons of London come to mind. When we were evacuating Lower Manhattan by tugboat later that day, one of the fellow passengers remarked as we watched Tower Seven on fire, that this is how it must have felt at Dunkirk. The outpouring of support from the various marine vessels combined with the sense of regret at leaving the chaos of the battlefield was probably close to the feeling of those allied troops that fled to England.

Those who we celebrate as heroes achieved that status because they did something for someone else. Their focus was not themselves but others. If we can do one thing each day for someone else we will be fulfilled and happy people. Simple enough, but not often followed."

The Department of History offers up thanks that Mr. Meehan and everyone from his company survived. Our thoughts and prayers are with all of them as they rebuild their lives and with all of those who have suffered from this terrible tragedy.

Elizabeth Lantin Ramenofsky Graduate Fellowship in Southwest History

Elizabeth Lantin Ramenofsky daughters, **Anne F. Ramenofsky Wood, Marilyn Ramenofsky, and Jane Ramenofsky Stewart** established this graduate fellowship in their mother's memory. Her mother loved her native roots of Globe-Solomonville, Southwest history, and wanted to support scholarship. This fellowship provides funding to assist graduate students in their research, travel and pursuit of knowledge in Southwest history.

The Department thanks the Ramenofsky family for their support of our students.

The Summer 2001 recipient: **Megan Winchell**

The Michael Sweetow Endowment Award

Michael Sweetow, '60, a history alumnus who had a great love of history and had consistently given to the Department of History for a number of years. This year he had pledged a significant gift over a period of years which would eventually become an endowment. However, after making this generous pledge to the department in September he passed away on November 18, 2000. His wife then decided to give the entire gift to the department. We asked his wife, **Mrs. Elizabeth Sweetow**, if we could endow this gift in his name. She graciously agreed and The

Michael Sweetow Endowment Award was created to assist graduate students with their research and education. Our condolences to Mrs. Sweetow and her family for their loss. The Department of History is honored by this endowment and know that Michael Sweetow's love of history will continue throughout the coming years. His legacy will live on. Mrs. Sweetow, thank you for giving our students the opportunity to achieve a better, more enriched education in honor of your husband, Michael.

J. Robert Vignery Endowment Fund

Many of you will remember Bob Vignery for the brilliance of his lectures as well as his teaching of that material with his eyes closed! Many of you will also remember how he encouraged students to share their research projects in class providing a forum for the students to learn from one another ensuing discussions.

The department has been approached by a circle of alumni who in the spirit of this great teacher wish to continue this man's devotion to undergraduate students and the field of history. They have established the J. Robert Vignery Endowment for undergraduates. They believe it will honor Bob Vignery's memory and leave a legacy for those future history students.

The award criteria was developed per Bob's request. Any undergraduate history major enrolled at the University of Arizona. The Department of History chooses the student based on the student's distinguished academic achievement and financial need. Awardee will be named the Spring semester for the following year. Renewable for a second academic year if the student remains eligible.

This endowment is not yet fully funded. The funds donated to this endowment are in what is called a "holding account" until the minimum of \$10,000 is raised so that the endowment can be permanent. The annual interest on the endowment provides the funding for the award. Approximately \$500 is annually given out to a student based on the original \$10,000.

To endow a full scholarship, \$50,000 is required to provide the funds necessary to cover a year's tuition and fees.

If you would like to contribute to this endowment, please see the Gift Campaign Form at the back of this newsletter.

The Department of History thanks these donors:

Linda L. Arzoumanian
Ken and Elaine Baarson
Linda Hale Barter
Stanley and Margaret Bashkin

David and Patricia Bradley
 Patrick and Katherine Brown
 Kenneth I. Dale
 Paul Farrier, Jr.
 Gregory Gault
 Ralph and Madge Griswold
 Lloyd E. Goodson
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 Professor Frederick Kellogg
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 James and Elizabeth McBrearty
 Melinda and Robert McKinney
 Don and Jacquelyn McRoberts
 Mary Memedova and Ismail Memedovski
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 Elizabeth Miles Packard
 Theodore T. Peck
 Peter and Marion Pickens
 Virginia Rice
 Joan L. Shillito
 Laura Thomas Sullivan
 Esther Don Tang
 Mr. and Mrs. Eugene Vignery
 Dr. June Webb-Vignery

Coach Lute Olson's Endowment Fund

As many of you may know or may not know, Coach Lute Olson started out his career as a history high school teacher and basketball coach. When the History Community Board found out about this, they expressed an interest in approaching Coach Olson to see if he would be interested in assisting the Department of History in raising funds for an endowment for the history majors who go on to teach at the secondary level. To our immense appreciation and gratitude, Coach Olson didn't even hesitate. However, he was concerned that this would

"I just wanted to thank you for the recommendation you wrote for my application for graduate school in Anthropology at Georgia State. They let me in, with a tuition waiver and a stipend. Not bad, eh? It must have been your kind words. My end of the deal is to assist two professors, one in physical anthropology lab, the other

appear as if he was seeking recognition in some way. He was willing to lend his name to a good cause but wants the concentration to be on raising funds, not on his personal glory. He knows the importance of secondary education and wants to support it. The Department of History is deeply honored that Coach/Teacher Olson has agreed to assist our department in lending his name to creating a scholarship that will allow our students to make a difference in the high school. In a time with so much turmoil and confusion, the words of the recommendations of a Federal Education Panel which in 1994, announced new world history standards for grades 5 through 12 in the United States ring especially true: "The study of history develops the capacities for analysis and judgment. It reveals the ambiguity of choice, and it promotes the wariness of quick, facile solutions which have so often brought suffering in their wake."

Thank you, Coach/Teacher Olson for being part of the solution.

If you wish to contribute to the Coach Lute Olson Endowment Fund for Secondary Education, please see the Gift Campaign Form at the back of this newsletter.

University of Teaching Award for Meritorious Departmental Achievement in Instruction 2000

In 2000, as Distinguished Professor and Department Head Richard Cosgrove addresses in his letter to our alumni and Friends of History, the Department of History was awarded the University of Teaching Award of Meritorious Departmental Achievement in Instruction 2000 which carries with it a \$25,000 stipend for three years to the department so chosen. There are many reasons why our faculty were so chosen for their outstanding teaching in the classroom. But, an email to Professor Doug Weiner may explain one of the reasons why.

He received an email from a student who entered a graduate program and for whom he had written a letter of reference.

with abstracting articles on IT transfer in the Middle East. Oh yeah, and twelve hours of course work for the fall semester. I'm also working at a restaurant 25 hours a week (the stipend isn't enough for rent in Atlanta.) Altogether, it's pretty much killing me, or at least my love of school, because there's no time to

soak up learning and enjoy the things I’m learning. But I’m not complaining—out of state tuition is expensive.

It is important that you receive this note because I want you to know that you have had a tremendous influence on me. Your teaching style in History 425 inspired me to pursue the objectives of the course vigorously and had led me to maintain a sincere interest in Russian politics. Also, the discussions we had outside of class about education policies in both Russia and the U.S. were beneficial. Overall, you gave me confidence to pursue my interests. When I look back on my undergraduate studies, your contribution stands out as the most inspiring. Thanks for taking the time to invest in me.”

Another alumnus, Victoria Fagan-Heim, ‘81, is a poet, writer and speaker. Her poetry has been translated into many languages. She wrote a poem in honor of those teachers who inspired her. With her permission, she has allowed us to publish her poem, Reflection from her collection of poetry, The Walk Toward Dignity.

Reflection

Teacher’s words
and their voices are with
us for a life time
I was fortunate to have some fine examples
I always gravitated towards the
study of history
Mr. Don Jacoby, Dr. Speronis
and Dr. Kellogg
all were helpful
and I am most grateful for
their presence in my life
After graduation from
Cherry Creek High School
in Englewood, Colorado
I studied at the
University of Tampa
in Florida
I eventually graduated
from the University of Arizona
Mr. Jacoby would always say,
“You can do better”
Dr. Speronis and his careful, watchful
eye treated those who knew him
with a dignified manner
Dr. Kellogg reminded me to be aware of
being a professional
in all my endeavors
not to be “folksy” in my demeanor
History offers us many lessons
I am thankful to have had
some of the very best teachers

Congratulations to all the Department of History faculty who strive to be the best.

Phi Alpha Theta

Phi Alpha Theta, the history honorary fraternity, welcomes these students who have qualified for Phi Alpha Theta because of their academic achievement in history. Congratulations!

SENIORS

Iram Aiday	Jennifer Bacon
Franklin Barile	Michael Bowles
Roy Brown	Denise Buensalido
Benjamin Bultman	Matthew Case
Christopher Castle	Sybil Clarke
Marshall Coker	John Drury
Andrew Giger	Karalynn Gilbert
Cathryn Goble	Jared Grant
Sharlot Hart	Olivia Izdebski
Brandt Jones	Lauren Johnston
John Klein	Billie Krebs
Christopher Lambert	Nicole Leemon
Laura Leslie	Suet Leung
Lora Mackel	Betty Manchant
Jamie Marcella	Graham McBride
Bridget McCall	Sean McCartin
Kevin Mckee	Victoria Meyer
Diane Moore	Norwood Morris
Sean Newbold	John Noble
Tiffany Ohare	Amber Ormon
Charles Patton	Bradley Perl
Thomas Pew	Rosinha Ray
Daniel Rhodes	Eddie Rodriquez
Amber Roberts	Mario Ruiz
David Sclar	Oneida Shen
Susan Smith	Paul Snodgrass
Allison Sobek	Cory Spiller
Thomas Stack	Tyler Swift
January Terry	Tere Trahin
Michael Urbancic	Adam Van Buskirk
David Vandenberg	Christina Vitale
Gwendolyn Zon	

JUNIORS

Florencia Chialvo	Lillian Dunham
Joel Few	Herbert Garcia
Veronica Gonzales	David Jackson
Jonas Kroop	Lydia Lansberry
Sean Litsky	Sarah Miller
Gregg Payne	Lia Rohr
George Schaffer	Megan Smith
David Wagner	Jessica Weiss
Elizabeth Young	

SOPHOMORES

Derek Bumgarner	Taryn Harris
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Alumni News

We welcome news for our alumni that are scattered around the globe. Please keep us updated on what you're doing and where you are located. We love hearing from you.

Robert James Bast, Ph.D. '93, published, *Honor Your Fathers: Catechisms and the Emergence of a Patriarchal Ideology in Germany, 1400-1600*, by Brill Press.

Marisa Bernal, '99, in October 1999, began working at the League of Conservation Voters Education Fund in Washington, D.C.

Curtis V. Bostick, Ph.D. '93, published, *The Antichrist and the Lollards: Apocalypticism in the Late Medieval and Reformation England* by Brill Press.

John Chapman, '84, is the President of Chapman Chevrolet Isuzu in Tempe, AZ. He states, "I have many fond memories of the challenging and stimulating courses taught by Professors Cosgrove, Mering, and Oswald."

Colonel Edwin L. Dooley, '64, has retired as a college administrator and Executive Assistant to the Superintendent at the Virginia Military Institute. Some of his responsibilities have included teaching Spanish and French and Coordinator of International Programs. He established and still coordinates cadet and faculty/staff visit program between the Estonian National Defense Academy and VMI as well as coordinating a cadet and faculty exchange program between the Ecole Polytechnique of France and VMI. He received his Masters degree in history from the University of Virginia in 1966.

Jere' Bishop Franco, Ph.D. '90, published, *Crossing the Pond: The Native American Effort in World War II*, which is number 7 in the War and the Southwest Series published by the University of North Texas Press.

Kristen Gregory, '01, is attending Ohio State where she received a fellowship for the Ph.D. program in Jewish History.

Robert H. Jackson, MA '82, at the State University of New York at Oneonta recently had his book, *From Savages to Subjects: Missions in the History of the American Southwest*, published in paperback.

Chester ("Chet") Kingsbury, '99, was admitted into the University of Arizona School of Education's one-year teaching certificate program. He hopes to teach history at the junior high or high school level.

Moniqua Lane, '01, is in her first year at the University of Arizona Law School.

Ingrun Mann, BA '97, MA '00, completed US Air Force Intelligence School in Texas and advanced to Special Operations Training for search and rescue assignments. Ingrun's MA focused on Middle Eastern History.

Rick Tilman, MA '63 and Ph.D. '66, received both his degrees at the University of Arizona. He was a Professor

Alexander Anthony Masone, '87, is a Career Intelligence Analyst at the Defense Intelligence Agency (DIA) in Washington, DC. In 1992, he graduated from the Defense Intelligence College's Postgraduate Intelligence Program (PGIP). The PGIP is a professional post Baccalaureate Program in Strategic Intelligence. In 1993, he graduated from the Defense Intelligence College with a Master's of Science of Strategic Intelligence (MSSI). He is the first person with a disability to be accepted to and complete the PGIP and MSSI programs in the college's history. He is confined to an electric wheelchair because of Cerebral Palsy.

Michael O. Murphy, Jr., '66, is Senior Vice President, Film Group, for the international exhibition company, Hoyts General Cinema South America. The company has 19 new multiplexes in Argentina, Chile, Brazil, and Uruguay. He lives in Texas.

Edward Murray, '52, writes to us in response to our inquiry regarding history memories he'd like to share: "The necessity of high school world history—a student, when I made a reference to the Protestant Reformation and Martin Luther, asked me if I meant Martin Luther King, Jr.!"

Jeremy Ostrander, '00, was accepted into UC/Berkeley Law School (Boalt Hall) and the graduate program in Economics.

Charles A. Partington, Jr., BA '68 and MA '69, has been a college instructor since 1970. He writes, "...my education at the University has played an important part in my intellectual development as well as in my professional career. I remember with fondness and admiration my teachers, especially Jim Beatson, Herman Bateman, Greg Oswald, and Russ Ewing, who each contributed so much to my understanding of history. I would like to extend my congratulations to the department and all of those, students and teachers, who have made the History program at the University of Arizona so rich and fulfilling over the years."

Aaron S. Peterson, '00, is in his second year of Harvard Law School.

Sara Regan, '99, is in her third year of law school at Boalt Hall in Berkeley, California.

Siobhan Scarry, '95, was a history/dance double major. After working as an editor in San Francisco for several years, Siobhan has decided to return to school for a Master of Fine Arts degree in creative writing at the University of Montana.

Heidi Taylor, '00, is at the University of Washington in the Ph.D. program for German and Japanese History.

of Public Administration at the University of Nevada, Las Vegas and retired on July 1, 1998. Currently, he's living in Flagstaff, AZ.

James Turner, '99, won the C.L. Sonnichsen Award for best article in the Journal of Arizona History.

Tanya Tyrrell, '99, is employed as an investigator by U.S. Investigation Services, a federal contractor for the U.S. Office of Personnel Management, which does background investigations of applicants for federal jobs.

Daniel Tom, '01, is attending the Lewis and Clarke Law School.

Goodbyes

University of Arizona Professor Emeritus **Robert Paul Browder** died in Tucson on April 29, after a long illness. He was 80.

Browder, an expert on the Russian Revolution, taught at the University of Arizona from 1969 until his retirement in 1987 and chaired the Department of History from 1969 to 1978. In retirement, Browder spent time traveling and visiting family members.

Browder obtained a master's degree from Stanford University in 1947 and a doctorate from Harvard in 1950. He joined the University of Colorado in 1951 and was at the Department of History there.

In 1955, Browder was one of the first 50 American scholars to be allowed into the Soviet Union to conduct research. He is best known for his work, *"The Russian Provisional Government of 1917: Documents,"* published in 1961.

He chaired the Department of History at Kansas State University in 1965 and helped establish the Dwight D. Eisenhower Presidential Library at Abilene, Kansas.

Browder, who served in the Navy after graduating with bachelor's degree from Stanford in 1942, was an early opponent of the Vietnam War. He organized and moderated one of the first Vietnam teach-ins held in the rural Midwest, at Kansas State University in 1967.

John Alexander Carroll who taught at the University of Arizona Department of History from 1958-1968 died in California this past year.

Heiko A. Oberman, the internationally acclaimed historian of historical, social, and religious thought, Professor and Director of the Division for Late Medieval and Reformation Studies in the University of Arizona Department of History, died April 22. He was 70.

Born in 1930 in Utrecht, Holland, Oberman's earliest memories as a child were of Jewish refugees who passed

through the Oberman house, part of a covert network to find safe haven for them. His father received a long imprisonment.

Oberman graduated in 1957 with a doctorate from the University of Utrecht and undertook further studies in Indonesia and at Oxford University. He was ordained in 1958, the year he started his career as an instructor at the Harvard Divinity School. There he rose to full professor by 1963, when he was barely in his 30s, and was named Winn Professor of Ecclesiastical history in 1964. Two years later he accepted a professorship in the same discipline in Tubingen, where he remained until his move to Tucson in 1984.

Oberman was a renowned scholar when he came to the UA in 1984. Widely recognized as Europe's foremost expert on the Reformation, Oberman wrote prolifically in English, German, and Dutch over a career that spanned almost half a century. *"Luther: Man between God and the Devil,"* *"The Harvest of Medieval Theology,"* and *"The Roots of Anti-Semitism"* were among his most recognized and respected works. His personal library, which Professor Oberman and his family have bequeathed to the Division for late Medieval and Reformation Studies at the University of Arizona, includes a collection of 16th-century Reformation literature and many other works that are valuable research tools.

Oberman gave the University's commencement address in 1988, and in 1989 won the Five-Star Faculty award, the annual teaching prize given by the UA student body to their choice for best teacher. When the Arizona Board of Regents created its prestigious Regents Professor award for scholarship in 1988, Oberman was among the first group of nine UA faculty members named.

On his 70th birthday, last October scholars from across Europe and North America convened at a Tucson resort for a symposium marking the occasion. And in 1996 the Royal Netherlands Academy of Arts and Sciences honored him with its A.H. Heineken Prize in history, calling him "a true pioneer in the field of historical science particularly due to the new light he has shed on the study of history of the Middle Ages and Modern Age."

He received many distinguished fellowships and awards including honorary degrees from Harvard University, the University of St. Louis, the University of Aberdeen, Scotland, and Valparaiso University, Indiana.

Almost a 100 people attended a memorial service on October 10, 2001, for one of the Department of History’s most beloved faculty members and colleagues, Professor Emeritus **J. Robert Vignery**, or “Uncle Bob” as he was affectionately known by hundreds of his students. His widow, Dr. June Webb-Vignery, spoke movingly of their life together and his wonderful sense of humor. Family members, former students and colleagues reminisced about his greatness as a teacher, friend, father, and his strength after he suffered his massive stroke five years ago.

He was born in Concordia, Kansas on October 12, 1930. Accomplishments include the Summerfield Scholarship, University of Kansas, 1947-1951, BA; Fulbright Scholarship, Belgium 1951-1952. United States Navy, Korean War, Office of Intelligence, Ensign – Lieutenant, Junior Grade, 1953-1956, University of Kansas, 1956-1957, MA, University of Wisconsin, 1957-1960, Ph.D. Academic career included Wisconsin State College, Assistant Professor, 1960-1962 and the University of Arizona, Assistant Professor to Professor, 1962-1996. During his tenure at the University of Arizona, Vignery served as the Associate Dean of the Liberal Arts College and Acting Department Head for History. Vignery also served as a Faculty Associate with the University of Arizona honors program from 1986-1996. Vignery was co-founder of the Western Society of French History and author of “The French Revolution and the Schools: Educational Policies of the Mountain, 1792-1794.” Vignery was also awarded the the Nicholas Salgo Outstanding Teacher Award while tenured at the University of Arizona. In 1996, Vignery was conferred Professor Emeritus status. In 2000, the University of Arizona recognized Vignery’s enduring contribution by establishing the J. Robert Vignery Endowment Fund.

“History offers the best of a grounding in the liberal arts – in a broad-brush way. It teaches you to think, you learn about the past and the present. It’s extremely stimulating and teaches you creativity, as well. I credit **Dr. Vignery** with that, I think. I wasn’t a great student, but I became a much better student after classes with Vignery. The most interesting thing about the man was his delivery in class. He **loved** what he was doing and you could tell. He was definitely my most unforgettable professor. His stimulating lectures would send me to the library right after class to look something up that I wanted to know more about. And it carried over into other things, other classes. I still have my notes and notebook from Vignery’s class on the French Revolution. I wrote down almost every word he said.”

Bruce Bates, ‘69

“Known as “Uncle Bob” to his graduate students, Professor Vignery embodied the best of the historical profession. His work as a student mentor, his brilliant teaching, colorful anecdotes, and encyclopedic knowledge of the French Revolution inspired several generations of students, who pass that knowledge on to future generations.”

Jodie Kreider, Graduate Student

(The following article was written for the Department of History Newsletter in 1996.)

Dr. Vignery’s 8th Graders

Last spring a remarkable, awe inspiring act of courage was demonstrated by one of our faculty, Bob Vignery. When approached by one of our alumni, Marc Coyner, and asked if he could bring his eighth graders to Bob’s class so they could experience the university classroom. Bob said yes. Fifteen eighth graders attended Bob’s Revolution and Napoleon class and Bob demonstrated why he’s considered a master teacher. At the beginning of class, he asked two of the undergraduates to share what they had found out regarding their research projects. The eighth graders’ eyes lit up when they heard about how Napoleon may have been poisoned (they weren’t sure who Napoleon was but the poison part was definitely interesting) and then how the French executioners kept the killing in the family. Only specific families were allowed to be executioners and they handed down their unique knowledge and “trade skills” from generation to generation. One observed the students digesting this information and realizing that history wasn’t just about dates. It could be interesting! Bob then started lecturing. His use of humor, specific details of the personalities of Napoleon and his cohorts, and realistic description of his military campaigns illuminated history in that classroom.

Study after study has shown that an interest in a subject is sparked by an outstanding, enthusiastic teacher. Bob’s caliber is such that when one of our future majors is asked, “Why did you choose History?” The response will be: “When I was in the eighth grade, we went on a field trip to the university and sat in on history class. The teacher made history fascinating and (shrug of shoulders) I’ve never looked back.”

Thanks, Bob.

Hello Again

It's been three years since the Department of History has sent a newsletter to its alumni and Friends of History. Much has happened in the last three years which has kept us very busy. The department's community outreach and development programs have exploded. The department has become known throughout our community for its outreach programs such as our varied radio and lecture series. The response has been heartwarming but also, at times, overwhelming. The History Community Board has been vital in working with the department to bring history to the community and to provide funding for our programs and our students. A couple of board members acquired funding from various sources so that the Department of History could do this newsletter. As many of you know, the state budgets are getting cut more and more as time goes on. It has become more necessary to develop new avenues of funding and the liberal arts many times do not attract indirect cost recovery dollars. Thank you for your patience and we hope it won't be another three years before the Alumni and Friends of History News gets published! Please drop me a line at kathleew@u.arizona.edu or give me a call (520) 621-3793 with any news you might want to see included in the next issue. Take care.

Kathi Westerhaus, Senior Community Outreach and Undergraduate Programs Coordinator

Survey Results

Every year the department surveys our majors for feedback on how we're doing. On the last part of the survey, we ask them to share any “tips” they can to make the way easier for their fellow students. A sampling:

“Make sure you set your alarm for AM not PM for your final.”

“Read a lot and pay attention in class.”

“Visit with your professors often. They know a lot more than you do.”

“Learn how to write.”

“Don't be scared to major in History because some people say it's impractical.”

Perhaps the best “tip” of all?

“GO TO CLASS”

Did you know?

Apparently when the University started in 1891 no provision was made for offering any courses in History, Political Science, or Economics. The following year the catalogue announced the School of History and Civics as part of the College of Arts. Only two courses were offered in History and no teacher was scheduled for the work. The announced purpose of the School of Civics was to “promote those principles which relate to the rights and duties of citizenship—to inculcate patriotism.” The work was offered by the various members of the faculty and appears to have consisted largely of addresses at the morning assemblies.

In 1892, the University of Arizona implemented the Combined Course which included some history. The justification for the course in the 1892-93 catalogue read as follows: “The experience of two years of operation of the University has clearly manifested the need of one fixed Course of Study suited to the wants of student who do not come to us with their life work planned, but who require liberal culture as a preparation for usefulness in various avocations of a business or professional character.”

By 1897 the Regents decided the University of Arizona needed to include history courses as part of the university curriculum. The first course, *American History*, was taught in 1897. President Billman (1895-97) hired Mrs. Mary Bernard Aguirre as the first professor of history. At the time, the University of Arizona had 15 faculty and 155 students. Over one hundred years later, the Department of History has over 400 majors, 300 minors, and 31 history faculty.

“Our lives are through highways and byways—some over rugged ground and some down blossoming ways,” wrote **Mary Bernard Aguirre** in her late nineteenth-century journal. A true pioneer of the Southwest, Mary spoke from her heart when describing not only the highways and backroads which she crossed as a traveler, but also the journeys of her personal life which were marked not only by adventure and romance, but also by death and tragedy. Born into a well-to-do merchant family in 1844, Mary (“Mamie” to family and friends) spent most of her early years in Baltimore, Maryland. After she completed her education at the Baltimore Female Academy, Mamie left Baltimore to follow her family to Westport, Missouri.

Not long after her arrival in the Midwest, seventeen-year-old Mamie accepted the courtship of a dashing Mexican merchant name Epifanio Aguirre who had become acquainted with Mamie’s father and brother through trade.

The young Mexican must have been a promising candidate for marriage for he hailed from a wealthy aristocratic family with extensive land holdings in Chihuahua, Mexico. With his two brothers, Pedro and Conrado, Epifanio had established a highly lucrative trading business and at one point employed more than 300 workers. Unfortunately, little is known about the engagement of the Westport *belle* and her Mexican *don*, except for one curious fact. Mamie mentions in her journal that initially the couple could communicate only through an interpreter since neither bride nor groom spoke the same language. Yet despite these linguistic obstacles, the pair married in August of 1862, in the midst of the Civil War. Although Epifanio was not drafted on account of his nationality and Westport was never the center of intense fighting, Mamie worriedly described the skirmishes and battles that took place on the outskirts of town. She therefore readily consented to leave Missouri in order to embark on a long trek by covered wagon to New Mexico as part of her husband’s merchant operation.

Accompanied by her father, one of her sisters, her new-born son, Pedro as well as a thirteen-year-old nurse and Epifanio, Mamie set out on her first trip across the Plains in September 1863. Years later, she conceded in her journal that she had actually been quite unprepared for this very taxing and dangerous journey into unknown territory.

The travelers had to overcome several dust-and snowstorms as well as treacherous quicksand and the threat of Indian attacks. Near the end of their journey, The Aguirre family crossed the *Jornada del Muerto*, a desert region in New Mexico without water for ninety miles. However, Mamie also described idyllic moments during her trek to the Southwest. She curiously examined the neck hair of a dead buffalo, an animal she had never seen before, and rejoiced in the hospitality of a farm woman who had given shelter to the party after a blinding snowstorm.

The couple frequently escorted the mule and ox trains carrying merchandise, an undertaking that was not without danger. Once they narrowly escaped a deadly Indian attack, because the pair had followed the convoy later than usual. Upon arrival, Mamie and Epifanio found only one survivor among the charred ruins of the train.

Tragedy struck at the beginning of 1870. While on a trade mission near Sasabe in Arizona with his brother, Epifanio was fatally shot by Apache Indians in his stage coach. Mamie suddenly found herself a widow with three young children, left alone without the protection of her husband. Unable to take the same route home to Westport that she had mastered so many times with her spouse, the grieving woman voyaged via steamship from Mexico to San

Francisco, and thence to Missouri by train. A single mother now, Mrs. Aguirre and her sons stayed with relatives until she decided to return to Arizona in 1875 to teach. Her sons, however, remained in school in Missouri.

At first Mamie Aguirre taught in a small school in Tres Alamos, Arizona. After the school was closed down following an Indian raid, Mamie came to Tucson and was offered a position at a local girl’s school. Tragedy struck again in 1878 when her second son, Epifanio, died at only thirteen years of age. Soon afterwards the entries in Mamie Aguirre’s journal come to a halt.

Not much is know about this formidable woman’s existence after her son’s death. However, despite scant sources about her life after 1880, Mamie Aguirre’s activities in the Tucson community did not come to a halt. Records show that she was a member of the Women’s Library Club, and regularly attended Tucson’s Methodist Episcopal Church. In 1897, President Billman of the University of Arizona asked Mamie to teach the first history courses offered at the university. Mary Bernard Aguirre lectured at the university for several years, well-respected by the Tucson community and supported by her now grown sons, Stephen and Pedro. She died in May of 1906 in San Jose from injuries sustained in a Southern Pacific train wreck two weeks earlier. A traveler most of her life “over rugged ground and some blossoming ways,” her extraordinary journey had sadly come to a sudden end.

St. Bernard’s Award

The St. Bernard’s Award is given to those members of the community, our alumni, and Friends of History who have consistently supported the Department of History, its students, and history education. The individuals come from all arenas to work with the department to help with our community outreach programs and development efforts. These people are recognized for those efforts and the fact that they still want to learn and, by doing so, they also allow others to learn as well. When the award is given, it has this quotation from St. Bernard.

“There are people who seek knowledge for the sake of knowledge: that is curiosity. There are others who desire to know in order they themselves be known: that is vanity. Others seek knowledge in order to sell it: that is dishonorable. But there are also some who seek knowledge in order to edify others. **That is love.**”