Psychology 380  
Child Abuse and Neglect: Clinical and Research Issues  
Fall 2010  
Monday 3:30 – 6:15 pm  
Center for English as a Second Language (CESL) 103

Instructor: Judith V. Becker, Ph.D.
Office Hours: Wednesday 9:00 to 11:00 or by appointment starting August 25th
Psychology 523
E-Mail: jvbecker@u.arizona.edu (Note: Do not email me on D2L)
Phone: 621-7455

TA: Marieh Tanha
Office Hours: Fridays 2:00 p.m. - 4:00 p.m.
Psychology 121
E-Mail: marieht@email.arizona.edu (Do not email me on D2L)

TA: Emily Mackelprang
Office Hours: Tuesday 9:00 a.m. - 11:00 a.m.
Psychology 527
E-Mail: emimack@email.arizona.edu (Do not email me on D2L)

Course Description:

This course will cover the history of child maltreatment, risk factors, legal issues, and types of child abuse including physical, sexual, child neglect, psychological, fetal abuse, and Munchausen by proxy. And prevention of child abuse and neglect will also be covered.

Readings


Additional readings listed in the syllabus will be available through D2L.

Evaluation

There will be three non-cumulative short-answer/essay exams. Your final grade will be determined by summing the results of these three exams. The assignment of grades will follow the scale below:

Exam 1: 50 points
Exam 2: 50 points
Exams
The exams will be comprised of a combination of short answer/short-essay responses. The exams will cover the assigned readings, lectures, guest speakers, and videos shown in class. You are responsible for reading the chapters and pages listed on the syllabus.

The exams are the property of the instructor. Do not take exams from the classroom.

In order to do well on the tests, you should keep current on the readings and attend class. It is all too easy to fall behind on the assigned readings. Please make every effort to complete the readings before the class period for which they are assigned. This will enable you to ask and respond to questions during class discussions.

Grading
Standard scoring applies as follows:

A = 90% and above  
B = 80% to 89%  
C = 70% to 79%  
D = 60% to 69%  
E = Below 60%

There will be no curving on exams, however the final grade in the class will be curved. This will be based on whatever student gets the highest grade in the course.

There will be three extra credit opportunities. These opportunities will only be announced in class and each assignment will need to be submitted to d2l by the specified time. These assignments will be scored as 0, .5, or 1 and will be added as a percentage to your final score in the class. So for example, if your final percentage is 87, and you completed all three extra credits and received one point on each one, you will have three percentage points added to your final score making a 90, an A in the course.

Absences and Make-up Exams:
All holidays and special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Dean’s designee) will be honored. In the unfortunate event you should miss a class, you will have to borrow notes from another class member. You will also be held responsible for any changes or additions to the syllabus announced in class. Make-up exams will only be permitted when absolutely necessary. In order to take a make-up exam, the student must have a valid, documented note from a physician indicating that the student was too ill to attend the exam on the scheduled date. Make-up exams will not be permitted unless the student has contacted, by telephone or email, the instructor or teaching assistant prior to noon on the day of the scheduled exam. If a student misses an exam without both contacting the instructor or teaching assistant and
having valid, documented note from a physician, the student will not be able to retake the exam.

**Accommodations:**
Students who are registered with the Disability Resource Center are asked to submit appropriate documentation to the instructor as soon as possible if you are requesting reasonable accommodations.

**Academic Integrity:**
Any violation of the University’s Code of Academic Integrity, found at http://web.arizona.edu/~studpubs/policies/cacaint.htm, including cheating and plagiarism, will lead to a faculty-student conference and possible sanctions.

**Classroom Behavior:**
The university seeks to promote a teaching and learning environment free from material and substantial classroom disruptions. Consequently, it is expected that all pagers and cell phones will be turned off during class, that there will be no extraneous talking during lecture, and that students will arrive at class on time. Additionally, the University prohibits any threatening behavior, defined as “any statement, communication, conduct, or gesture, including those in written form, directed toward any member of the University community that causes a reasonable apprehension of physical harm to a person or property.” The University’s policy regarding threatening behavior can be found at http://web.arizona.edu/~policy/threaten.shtml.

I encourage each of you to see me about anything in the course that concerns you.

Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.
### Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic and Assigned Readings</th>
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<tbody>
<tr>
<td>Aug. 23</td>
<td>Chapter 1: History and Definitions of Child Maltreatment</td>
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<td>Film: <em>Secret of the Wild Child</em></td>
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<td>Sept. 6</td>
<td>No Class, Labor Day</td>
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<td>Sept 13</td>
<td>Mandated Reporting (No book chapter)</td>
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<tr>
<td>Sept. 20</td>
<td>Chapter 3: Physical Abuse</td>
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<td>Sept. 27</td>
<td>Exam 1</td>
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Oct. 4  Chapter 4: Child Sexual Abuse


Speaker

Oct. 11  Chapter 5: Child Neglect


Oct. 18  Chapter 6: Psychological Maltreatment


Film: *Eternal Scars: Physical and Emotional Child Abuse*

Oct. 25  Chapter 7: Additional Forms of Child Maltreatment


Film: *Recovering Hope: Mothers Speak Out About Fetal Alcohol Spectrum Disorders*

Nov. 1
Exam 2

Nov. 8
Chapter 8: Key Issues in Responding to Child Maltreatment


Nov. 15
Chapter 9: Controversial Issues


Nov. 22
Chapter 10: Advancing the Field

Nov. 29
Chapter 11: What You Can Do to Help


Dec. 6
No Reading
Video and Discussion of Treatment of Sexual Offenders

FINAL EXAM (Exam 3): Wednesday December 15, 2:00-4:00pm.