**Psychology 696D: Human Development Across the Life Span**  
**Spring semester, 2010**

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**Overview, purpose**

This readings course helps UA doctoral students in clinical psychology meet a program breadth requirement by providing exposure to cutting-edge research and literature in the area of human development. The course is "supplemental" in the sense that enrolled students have already had some prior exposure to relevant materials. Thus, "As a rule of thumb, admission is granted if a student already has adequate knowledge of at least a third of the material covered by the course syllabus, as evaluated by the area instructor" (*Doctoral Program in Clinical Psychology Handbook*. University of Arizona, August 2006, p. 11).

**Structure, requirements**

There will be three class meetings during the semester plus a shorter wrap-up meeting in May just before finals week. At each regular meeting, participants will each lead a discussion of selected readings (mainly from primary sources), which other class members will read as well. Some of the readings should come from a list the instructor provides (see below), while others students may generate themselves.

Each student will select readings and lead a focused discussion relevant to three content topics, each approved by the instructor in advance. The student selecting the readings will provide pdf files for other students and the instructor.

On the Friday before each meeting, each student will provide (via email) a brief list of "orienting questions" to help other participants organize their approach to relevant readings and to stimulate group discussion.

During the semester each student will write three reaction papers related to the topics he or she selects. A good reaction paper in this context goes beyond mere reporting to include critical commentary, as well as implications for theory, research or practice. Each reaction paper should be 5-10 pages long (1500-3000 words), not including the title page, abstract, and references.

All reaction papers are due by May 12, 2010.
Human Development Across the Lifespan: General Readings

Theory


**Parenting and socialization**


Youth development


*Developmental psychopathology*


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**Mid-life and aging**


Human Development Across the Lifespan: A Current Directions Sampler

Theory

Parenting and Socialization


**Youth Development**


*Developmental Psychopathology*


Mid-life and Aging